

Whalesong

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University of Alaska Southeast, Juneau Campus

October 30, 1998

Ballot measures showcase important issues

By Cherilyn Johnson
Whalesong Reporter

From the State of Alaska Division of Elections website:

Ballot measures for the general election, November 3, 1998
Ballot Measure 1 - Removed by an order of the Supreme Court on September 22, 1998.

Ballot Measure 2 - Constitutional amendment limiting marriage.
Ballot Measure 3 - Constitutional Amendment to reorganize reapportionment board.

Ballot Measure 4 - Ballot measure 4 was reserved for a constitutional amendment regarding subsistence, which was not ready for the ballot in time for this election.

Ballot Measure 5 - An act prohibiting billboards.

Ballot Measure 6 - Requiring government to use English.

Ballot Measure 7 - Term limits pledge for candidates.

Ballot Measure 8 - Bill allowing medical use of marijuana.

Ballot Measure 9 - Bill prohibiting trapping wolves with snares
The complete "State of Alaska Division of Elections 1998 Official Election Pamphlet" is available on the Internet at www.gov.state.ak.us/litgov/el.

Issues that range from defining marriage to defining billboards appear on the ballot this Tuesday. Be informed. Express your opinion. Vote in the Nov. 3 statewide election. This article attempts to present objective information regarding the ballot measures. For an opinion article, see page 4.

* **Ballot Measure 2** - Constitutional amendment limiting marriage

If passed, this measure would amend the Alaska State constitution to define marriage as between one man and one woman.

Since same-sex marriages are already illegal in Alaska, this measure would not make same-sex marriages illegal. If the laws against same-sex marriage were challenged in court, however, this constitutional amendment would make it much more difficult for the existing laws to be overturned.

Opponents of this measure say it is unnecessary because laws are already on the books prohibiting same-sex marriages. They say the measure attempts to make an end run around the court system by passing a constitutional amendment. Proponents say Ballot Measure 2 gives the people of Alaska a

chance to express their opinion at the polls.

* **Ballot Measure 3** - Constitutional amendment to reorganize reapportionment board

Currently the reapportionment board, working with the governor, redefines district boundaries for House and Senate districts in the state of Alaska once every 10 years, after each official U.S. census. Ballot Measure 3 would change the name of this board to "redistricting board."

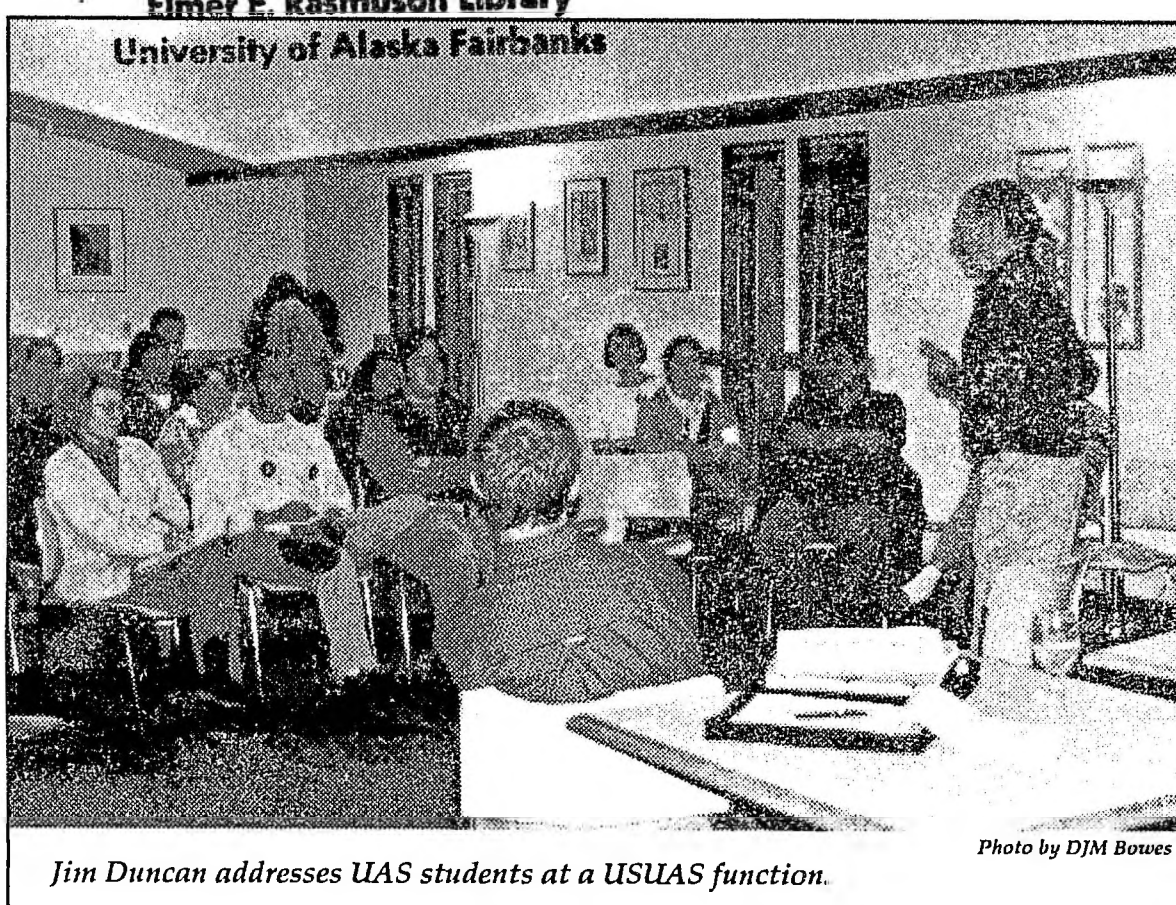
The measure would also change the way the board is selected. Currently, the governor selects the board. If this measure passes, the governor would choose two members of the board and the remaining three members would be chosen by the House speaker and the Senate president in the Alaska State Legislature, and the chief justice of the Alaska State Supreme Court.

The measure would also increase the power of the board. Rather than serving as advisors to the governor regarding redistricting, the board itself would draw up the redistricting plan.

* **Ballot Measure 5** - An act prohibiting billboards

According to the "State of Alaska Division of Elections 1998 Official Election Pamphlet" website, the language of this bill states:

"(a) The people of the State of Alaska find that the presence of billboards visible from Alaska's high-ways endanger Alaska's uniqueness and its scenic beauty; and



Jim Duncan addresses UAS students at a USUAS function.

Photo by DJM Bowes

(b) It is the intent of the people of the State of Alaska that Alaska shall forever remain free of billboards."

The ballot language defines "billboards" as "any signs or forms of outdoor advertising not allowed by law." It makes violation of this law a misdemeanor and sets the fines to be imposed for infringement. In effect, this bill would repeal a law passed in 1997 that allowed special "tourism directional signs."

* **Ballot Measure 6** - Requiring government to use English

According to the official election pamphlet, "This bill requires the state to use English in all government func-

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What the heck! or, ¡Qué diablos!

By Rick Bellagh
UAS Professor of Spanish

If you open to the middle of this week's issue of the *Whalesong*, you might be surprised to see that the reading is a bit more difficult than usual. What is going on?! ¡Oye! This isn't the "Miami Herald," is it? No, it isn't, but before you decide that now you really have to vote yes on ballot measure 6 on Tuesday, (please don't!) let me explain what is going on!

Last week I gave a tour of the UAS campus to a bunch of beginning Spanish students from various high schools around Southeast Alaska. Their discomfort was painfully obvious throughout the tour; it is obviously not cool to speak Spanish in high school. But as we walked through the cafeteria, the Novatney Building, and the computer lab, I saw many of my students and friends and, as is my modus operandi, greeted everyone in Spanish. What a shock those high schoolers got when they saw absolutely everyone smiling and responding to me and greeting them in Spanish. I really think they had the impression that everyone at UAS speaks Spanish and loves it! So a few thanks are in order: thank you to Pepe and Maravilla who helped me do the tour, thank you all for showing those students that Spanish IS cool at UAS, and

thank you to all my students for being so willing to play along with me and do silly things in front of God and everybody on sunny days. It is so easy to have fun here.

Didn't I say I was going to explain the existence of the special section? I think that last line describes it best- it is all about having fun. The idea originated from Magú Appella, the professor of the Spanish conversation class, after his class impressed his socks off with their creative and erudite endeavors in poetry and prose. When he asked me if I thought it was possible to publish a newspaper, I answered ¡Claro que sí!, and of course wanted in on the idea. With the fire of enthusiasm and the journalistic know-how of our other professor of Spanish 201, Karla Rosete Kowalski, the project was soon in full swing. Arlo Midgett, a member of the conversation class, was excused from a few class assignments in return for doing the layout for the special section. It may have sounded like a good deal to Arlo at first, but he definitely paid his dues and then some.

The best thing about our supplement is that, from the native speaker to the person who can only say "Quiero Taco Bell", there is something here for everyone! If you have studied some Spanish, enjoy the poetry and the essays. If you are just start-

ing, try reading your horoscope or look at the games for kids, and see what you can get out of the rest. If you don't know any Spanish, start with *¿Cómo se dice...?* Here are your instructions for cracking the code! Spanish is a phonetic language, which means that pronunciation follows strict rules, unlike our beloved English. Challenge yourself to learn these 10 rules. Then, find the section called *Dos Cervezas Por Favor*, and start preparing yourself for that journey south you have always dreamed of. Or just read out loud from the rest of the supplement. I think you will be surprised how much you can glean from the cognates.

Congratulations to all the students who submitted material for *La Canción de Ballena*. We Hungarians have a saying that says "you are worth as many people as the number of languages you know." This is our way of expressing the fact that, because of each language's distinct linguistic interpretation of the reality that surrounds us, each holds its own distinct wealth of wisdom. Each one of you who is learning Spanish is actually bringing our world together by coming to an understanding of how our Spanish brothers and sisters view life. This is no small undertaking, and I heartily applaud your efforts. ¡Adelante!

¿Cómo se dice?

I asked my students to imagine that they were going on a trip to Mexico with five friends, and none of those friends knew any Spanish, but they all knew that you had taken Ricardo's Spanish class and so were confident in your abilities to do all the communication during the trip. ¡Dios mío! You better be up on your survival Spanish!

First of all, you have to get rid of that gringo accent! Not as hard as it sounds. Follow these few tips and you'll be home free.

1. Unlike English, Spanish has a wonderful simplicity of vowel sounds. Each vowel makes one sound and one sound only. In English, we have sets of words like bomb- comb- tomb or through- dough -rough, which, to the foreign eye, look like they should all rhyme but don't. In Spanish, every time you see an A, say what the dentist tells you to say. When you see an E, say Aaaay, like the Fonz, but try to leave off the y sound. The letter I makes a sound like Little Miss Muffet when the spider came around: EEEK!

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Editorial

Of brutal murder, national legislation, and men who stare at my tits



By Amelia Jenkins
Whalesong Editor

One of the best things about living in Juneau is that events of the outside world don't seem to exist. It's easy to avoid the news and media, to get lost in a world of hiking, drumming, kayaking, and mellow people. This is such a beautiful way to live. But once in a while we need to pull our heads out of our collective dream, and deal with something that has happened outside.

The beating to death of Matthew Shepard, a gay student in Wyoming, is not something we can ignore.

I don't buy into lighting candles and singing *We Shall Overcome* as a means of creating social harmony, either. If that makes people feel better or brings more attention to the crime, so be it. You're still not off the hook of social obligation. Time and energy will be better spent trying to figure out exactly what happened and why.

This is far more difficult than sitting through an all-night vigil. This makes you admit your own prejudices, and the role they play. It makes you weigh your most personal values. Do you automatically avoid sitting near someone because they

have a high-pitched giggle? I do. If I'm talking to a guy who's talking to my tits, I won't listen to what he has to say. Despite my realization that smart people could have squeaky voices or be too shy to make eye-contact, I have a negative reaction to them. A substantive difference here is that I'm not going to bludgeon to death all the woo-woo girls and tit-starkers at this school. But I'm still reacting to people based on minor traits. (I could dig up more personal examples, but I don't want to distract from my point.)

Once you've admitted what your prejudices are, the next step is digging into the gooey mess of why they are. Am I vaguely threatened by bimbos because attractive people are more attracted to them than to me? Am I afraid a sketchy guy is going to go from staring to grabbing?

Are you homophobic because you're insecure in your own sexuality? (There is a definite satisfaction to saying "people are homophobic because they're really gay, and they're trying to disguise it" but it's more realistic to open it up to any kind of sexual hang-up.)

Are you racist because you grew up with those ideas? Did you have a bad run-in with someone from another race, and hold it against them all now? Are you too unsure of your own religious faith to let other people believe their own?

The third and final step of this little exercise is deciding what you are going to do about it. I'm going to continue to avoid gigglers and tit-starkers. As long as I can admit that these are not substantively bad people, I don't see a problem with this. But there is a big problem with a lot of prejudices. They can block you from no end of new experiences.

Doing things like making a conversation with someone outside your comfort sphere can make a big difference in the way you look at people. Or try listening to a Tribe Called Quest album.

While I'm on a topic vaguely related, let me just point out how extremely offensive that joke is about how men are like parking spaces

because they are all taken or handicapped. You mean you wouldn't date someone who walks with a cane or sees with his hands? You people deserve to be lonely.

On a similarly unrelated topic, I want to tell people to stop using the expression "NAZI" so lightly. Your teacher is not being a nazi when he/she won't bend a deadline for you, and saying such things is an insult to the people who can understand the reality of it.

So now you know what you can do personally about all this, let's take a look at what's going on nationally.

A bi-partisan bill has been submitted which would increase federal prosecutors' power to intervene in cases involving hate crimes. Hate-crime legislation is not going to stop bigotry, but it does make a strong public statement about tolerance. And it's a statement I'd like to see made.

It won't prevent hard-core hate-mongers from dragging an innocent man around behind their truck in Texas. But many of these crimes are perpetrated by wannabes and pansies looking for peer acceptance or excitement, and if the punishment for a hate-crime is substantially steeper than bar-room style battery, it might deter.

According to an article in USA Today (Oct. 13, 1998), this legislation isn't moving in Congress because conservative lawmakers oppose the provision regarding sexual orientation. Does this mean that because these people are morally opposed to homosexuality, they don't want to take steps to prevent homosexuals from being beaten to death? I won't believe that. But I won't touch the possibilities with a 10-foot pole.

Some people are blaming these incidents on groups like the Christian Coalition and Family Research Council Supporting strong Christian values like bigotry and violence? Whatever. But again, I'm not touching this with a 20-foot pole.

Things like this aren't ever a result of just one thing. It's clear the perpetrators of

the crime were f*cked in the head. Why else would two big guys need to beat to a bloody pulp a third who was 5'2" and 105 pounds. There's no ideology in the world that would encourage that kind of useless violence (as opposed to what kind? Not touching that with a 30-foot pole).

Events like this are particularly disturbing because they make everyone realize they are at risk to random acts of hatred. Sexual orientation, race, religion are all risks. I'm, unfortunately, no longer naive enough to believe my gender will protect me from them.

It's also clear that a social environment allows its crimes. Does America, in its worthy efforts to create an environment of freedom, tolerate some ideas that shouldn't be? I haven't figured this one out yet. I want people to be allowed to think whatever they want, as long as it fits with my ideas of what's right and wrong. That doesn't make sense. The most popular thing to say is: "I want people to be allowed to think whatever they want, as long as they don't hurt anyone." By "hurt" do you mean beating people to death, or muttering under your breath? And are you, super-freedom-lovers, really comfortable with the people around you holding violently hateful beliefs? I'm not. It scares me. But not as badly as someone else telling them what to think does. As soon as I figure this one out, I'll be ready to save the world. So long as I'm still chewing on it, I'll just spout a few opinions, put together a couple of newspapers, and assign random points.

You get five points for just knowing about the Shepard incident, and 10 more if you were shocked, disgusted, disturbed, or saddened. You get 15 if you realize that in a world where this is allowed, we are all at risk because if it could happen to him because of sexual orientation, it could happen to you for any number of reasons. And five bonus points if you caught the South Park reference(s).

Letter to the editor

Dear Editor,

A college student at the University of Wyoming died recently. His death is listed in the growing category of "hate crimes" in the United States. Matthew Shepard could have been a student on our campus and could have died here. But for some reason, because he wasn't on our campus, very few people know about his death and the circumstances surrounding it.

We received emails and phone calls from our colleagues on campuses across the country who were headed to candlelight vigils and memorial services on their campuses for Matthew Shepard. As administrators on this campus, we were first saddened, then shocked, that very few people were aware of this recent, horrible crime. In our class today, only two out of 20 had even heard about Matthew, let alone talked about what his death means. Why?

Matthew Shepard's death should be a topic in every classroom, in the dining hall, up at student housing, and in our homes. To not discuss this hate crime is to show indifference and disrespect to a human life that was taken without cause.

We understand that college students are tied up with their day to day life. We were there once too. We know that Alaska is distanced from some of the events that happen in the world. However, these things should not be excuses for ignorance.

Recently students asked to put a TV, dedicated to news channels, in our cafeteria. We are 100% behind this with the hope that it will only be used for news. Our news media is a form of education. So is discussion that revolves around Matthew Shepard. Whether or not you agree with Matthew's lifestyle is not the issue. His death is the issue. We can't forget that learning that happens through discussion can open minds and change lives.

We know of at least one person on our campus who knew Matthew. The crime may not have happened here, but we can't ignore the fact that it affects students at UAS. Our hope is that students will find time to educate themselves outside of the classroom. "I don't have a TV" is not an excuse for a lack of awareness of what's going on around you. We want our students to have an opinion, to respect others' opinions, to discuss, debate and learn from each other and from the world around them. Let's start with Matthew Shepard.

Lori Exferd
Tini Hough

Faculty Contribution

The Drive to Accomplish -

By Todd Turek
UAS Art Instructor

I cannot teach a man anything, but can only help him discover it on his own. - Galileo

In my seven or so years as an under graduate and graduate student in ceramics I can never remember being given a syllabus, and I could count the actual class lectures, demonstrations and critiques on one hand. Usually the first days of class were spent getting organized and seeing who else was in our class that could be of help in our journey. I was taught by people who were artists, and it really was up to us students to follow, cajole, mimic or trick those artists into showing us something. As students we were expected to be motivated,

not with so many questions oh *how* or *why*. We emulated our teachers for the lives that they devoted to their art, for their abilities to question, be different and constantly on a path of seeking. There's was not a 9 to 5 job, Monday through Friday, but was a constant, consuming and often obsessive lifestyle. They taught by example, and on the down side they were often rigid, dogmatic and confrontational.

Very early on in my own study of art, I realized the necessity of personal motivation. Those students who aggressively pursued their education usually got it, and those who did not try so hard usually went somewhere else, like to the local 7-11 or back home. "How bad do you want it?":

became a salvo to me, and as a life strategy still guides me today.

From the point of view of a teacher and teaching, while I am obviously a product of my own educational experience, I have tried to be a little more compassionate to the wide variety of students and their learning methods. When I cobble together a semester of study in art, I am often grappling with several ideas. One is that any structure that constrains will hinder creativity, a pure creativity should follow a path only known to itself. Another idea is that if I could devise a class that would train one to be a Rembrandt - I would be the first to enroll and follow my own advice then leave for fame and fortune!

Nevertheless, individual motivation is still the main undercurrent in my teaching strategy. Nothing is more pleasant for me to find students working outside of class, for no matter how their work may come up short or fail, they are moving forward to success. And it is a success that is often defined in their own terms - making things to their liking. We all have a good idea what beauty is but it is quite a different thing to actually make it. A sense of exploration and discovery is what is needed, coupled with a driving force of hard work. I can work with people who are ignorant, but not with those who are idle, for the uninitiated can learn, but those who are lazy do not want to.

Student Contribution

How a naked Indian brought me to UAS

By Heather Paige
UAS Student and Goblin Queen

The naked Indian stood next to the coats he made. His wrinkled skin was burnt brown and I could hardly see his eyes under his furrowed brow. He wore a headdress with feathers I could have never imagined. They were as long as my arm, straight and stiff, which wound down around his front and back to the ground. As I ran my fingers through the soft down feathers on one of the long leather coat collars, I was mesmerized by the colors. Vibrant reds, oranges, and yellows reveled themselves to me. A wave of childish excitement, and curiosity ran through me. Without my hand leaving the feathers, I asked the Indian where he got them. He looked down to me with eyes deep from wisdom and said:

"The quails gave them to me."

Thinking that I have never seen any quails like this before I said, "They just gave them to you?"

"Yes," he said in a matter-of-fact tone, with an all knowing grin. "They knew that I needed them so they gave them to me. That is why you have been finding all those feathers."

I woke up startled and sweaty, my heart racing. From my pillow, across the room I could see the feathers that I found throughout the summer. It was rather uncanny, the number and variety that would be in my path every day, blue jays, swans, orioles, crows, pigeons, etc. I lived my entire 23 years in Providence, R.I. and never saw so many. I had no money, but that morning I knew I would get to Alaska. I did have a wonderfully supportive group of friends and I knew where I was supposed to be. I had this confidence in me, a kind of faith, that I was going to Juneau. Although I couldn't even spell it then.

Providence has a curse that has been put on it by two different authors who have cult followings. Edgar Allen Poe, and H. P. Lovecraft both spent spare time reading, writing, and socializing at the Athenaeum, one of the oldest libraries on the east coast. Who so ever drinks from the water fountain on the wall will be cursed to live and die in Providence. I have drunk from this fountain, and believed in this curse, until now.

Just over a year and a half ago, I was walking through the streets of the East Side wondering why everything that happened to me happened. Benefit Street was one of my favorites at night after a rain. When no one else was there to comfort me, I would walk through my city and feel it feel for me. I could feel my ancestors walk next to me; they founded this city. I could hide in the brick walls of the old colonial buildings; they built them. I would walk down into the city where the lights would peel away the darkness next to the river. On the grounds of the State House I would sit under my favorite oak tree. Under it, looking up, I felt peaceful and protected. Walking those streets felt dif-

ferent this time. I felt pushed to leave; it was my time to go. This was my nest, but I knew there was something better. I felt that I learned all that I could here, and a new chapter of my life was starting to be written. The oddest thing of all was I felt in control. Over that year I learned many things; the most important was that I had a lot to learn about myself. I needed a place in which I could grow. A place that was conducive to my need to create. I knew that I needed people in my environment that believed, and supported me. I needed a natural setting where I could see new things every day and be overwhelmed in beauty. Then I would be able to see the beauty in myself. Somewhere that I could be myself.

I didn't look at a map, close my eyes, and point to Alaska. My father is a genealogist and found that we had family in Juneau. About five years ago, he called up Doug and Barbara Belknap and found that they were researching their family history as well. They became great friends and Dad went to visit them. When he came back home, I was in awe with the pictures and stories of Juneau he had for me. This was a trip of a lifetime for him. I wanted that for the rest of my lifetime. It was August fifth when I decided to move to Juneau, and I had a lot of planing to do. I first called Lori Exferd, hoping that I could enroll that fall. I talked with her on the phone for over an hour about UAS and Juneau. I remember the warmth in her voice when she told of the beautiful ride to work she has in the morning. "Sometimes I can't believe that I actually live here." I was even more determined to get to Alaska.

It was one week before school started, I gave my notice to the landlord, and was trying to sell everything. I still didn't have a plane ticket, and my conviction was even stronger. If I didn't get to Alaska where an apartment and meal plan were waiting for me, where would I eat and sleep? My friends came through for me, and I had a ticket from Providence to Seattle for \$198, and from Seattle to Juneau for only \$150. This was the most wonderful blessing I have ever been given. I packed, said good-bye, and got on the plane. I felt that same childish excitement, and curiosity that I had in the dream.

My first day walking from housing to campus was incredible, I couldn't believe that this was my new home. As I slowed my walking pace to take in the natural beauty, I felt I escaped from a gray dark box. My limbs felt lighter, and I began to take deeper breaths. I explored a forest that felt like it was weighting for me. Everywhere I looked I saw amazing things, asked lots of questions, and learned a lot, like what "old man's beard" is, and that the glacier is bigger than Rhode Island. A particular person tried to convince me that grouse is a type of pre-historic bird that burrows through the ice with their beaks; he had me believing it for a while.

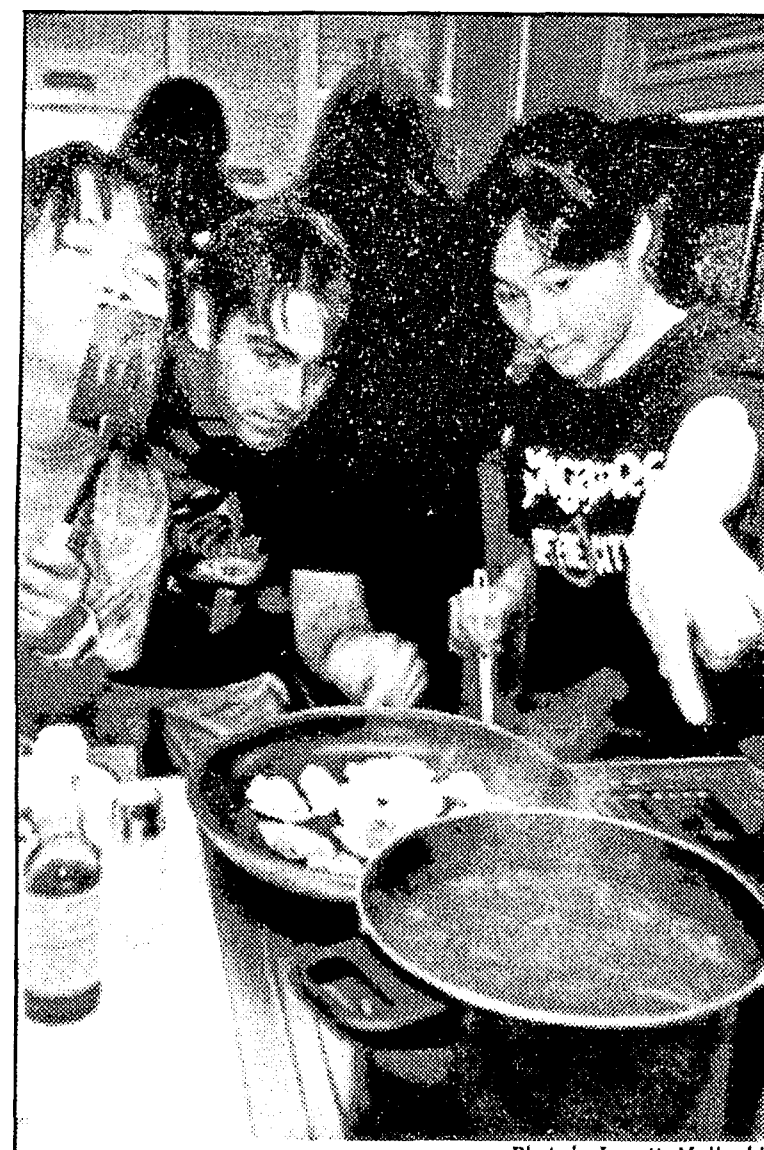


Photo by Jannette Majuski

Students prepare a feast for Global Connections members. The club meets in the Mourtant Lounge every Friday at 12:30 pm and holds dinners once a month.

Whalesong

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The Whalesong editorial staff assumes no responsibility for the content of material written by non-staff members. The views and opinions contained in this paper in no way represent the University of Alaska and reflect only those of the author(s). The editorial staff is solely responsible for content.

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Not-so syndicated opinions

By Clancy DeSmet
Whalesong Contributor

Isn't it nice to have an opinion and not be opinionated. On November 3, 1998 voters are going to be polled by the Alaska Division of Elections on several controversial ballot measure. These ballot measures are as follows: **Ballot Measure 2**-a constitutional amendment limiting marriage; **Ballot Measure 3**-a constitutional amendment to reorganize the apportionment board; **Ballot Measure 5**-an act prohibiting billboards; **Ballot Measure 6**-requiring government to use English; **Ballot Measure 7**-a term limits pledge for candidates; **Ballot Measure 8**-a bill allowing for the medical use of marijuana; and **Ballot Measure 9**-a bill prohibiting trapping wolves with snares. I hope that everyone is still with me. Is it just me, or has subsistence been left out once again? What I am or we are about to embark upon is what I consider a ballot measure medley, if you will.

Ballot Measure 2-is a constitutional amendment limiting marriage. This ballot measure is what I consider overkill, and I would like to mention that this sort of legislation is already on the books here in this magnificent state. Consider this...Is it our duty or even our right as citizens to pose our values upon people by way of legislation? I think that this ballot measure is based upon religious dogma, and it seems to me that these folks would like to legislate morality. In the state of Alaska people have inherent rights and are said to be "given equal protection under the law." Furthermore, whatever happened to a "separation of church and state?" This ballot measure is not in congruence with our State Constitution nor is it with the 14th Amend-

ment of the US Constitution. Denial of marriage does not give a person or persons equal protection under the law. Vote against this mean-spirited and pointless legislation. Now my medley moves into reapportionment.

Reapportionment is an important issue in the state of Alaska, and **Ballot Measure 3** is proposing a constitutional amendment to reorganize the apportionment board. Currently, the governor is in charge of reapportionment which also coincides with the survey of the US Census. This ballot measure's proposal would take this power from the executive and place it in the hands of the legislative branch. I see something distinctly wrong with this ballot measure. To date, we have an Anchorage Super-Majority in our legislature, and even if the rest of the state—which is, I remind you, rural—were to form a coalition they would be no match for the majority. In addition, the Super-Majority would greatly benefit from this ballot measure. Alaska is a rural place and I think that we need to keep it that way.

Can you imagine driving down Egan Highway and seeing "Joe Camel" and/or a "Coppertone" billboard blaring right out at you? I would personally consider billboards an insult. **Ballot Measure 5** is an act prohibiting billboards. I suggest that we support this ballot measure in order to remain true to what we are, and that is a rural place. Who wants to be pressed out of the same mold as suburban Seattle? Alaska is a beautiful place and all that billboards would do is take our minds off our lovely surroundings. Support the ballot measure that upholds natural and not commercial decora-

tion.

In America it is common knowledge that our so-called "official" language is English. Nevertheless, do we really need to have legislation that affirms this information? It seems to me that our country was built on groups of minorities, who already strive to speak our "official" language. Therefore, we really do not need to mandate such exclusive and unnecessary legislation. It makes our State more inflexible and less adaptive. Consequently, I see this legislation as an urgent move for power among the Super-Majority. If **Ballot Measure 6** passes it will require government to use English. What I don't understand is that why is this legislation even being considered? Is there any danger of Pig Latin or any other language displacing English and impairing the affairs of government in Alaska? I really do not see that happening, nor do I see the urgency of legislating an official language in the state of Alaska.

A term limit pledge by candidates is the essence of **Ballot Measure 7**. If passed, candidates would pledge to serve no more than eight years out of any sixteen-year period in the Alaska Legislature, no more than six years or three terms in the US House, and no more than twelve years or two terms in the US Senate. It really sounds good to a lot of people to hear that term limits are the subject of a ballot measure, but fortunately we already have term limits. Term limits, to me, take place on election day. Moreover, this ballot measure takes away your choices. If Alaskans want to make a difference in the way we are being represented, or limit the term of some elected official, all they have to do is vote for someone else. Some would have you vote away your freedom, but less is really less.

Legalize it. I see **Ballot Measure 8**—a bill allowing the medical use of marijuana—as a small step towards legalization. In some ways, marijuana does have some benefits for people with debilitating diseases, and we have heard of all of the benefits. In 1990, Alaskan voters gave up one of their rights to privacy, which was our right to private use of marijuana. Morphine is nothing more than pharmaceutical-grade heroin which is extremely addictive, but it's okay to prescribe that to people with severe pain. Pharmaceutical cocaine, silicone implants, tobacco, motorcycles, sports cars, bacon; all are potentially deadly threats to our safety as Alaskans in need of proper guidance. What if we had to decide whether or not these items were okay for us?

Ballot Measure 9 is a bill that would prohibit trapping of wolves with snares. Wolves kill caribou and so do sportsmen. We can go to the store and wolves cannot. Do we have the right to kill wolves to facilitate larger herds of game for humans? Consider other regions that have meddled with nature's finely-tuned ecological balance. For example, many places in the contiguous United States have killed their predators only to suffer from massive overpopulation of game animals. For us hunting is a sport, for a wolf it is a way of life. **Ballot Measure 9** is a "good idea."

Ballot measures make us—the voter—citizen legislators. However, the legislature's role is to diversify the economy in Alaska, support and educate Alaskans, uphold our State's constitution within the constraints of the US Constitution, and to tackle the State's more pressing issues. In my opinion there are issues that take precedent to the current ballot measures, but for the time being we must consider the issues given us. So, on that note I urge you to get out there on the 3rd of November and VOTE, because I know I will!!!

Ballot Measure 2: Official Election Statement in Opposition

Dear Editor:

Three good reasons exist for Alaskans to VOTE NO on this proposed Constitutional amendment.

* It would amend Alaska's Declaration of Rights and begin to tear away at citizens' rights, making exception to the liberties, including the right of privacy, protected by our Alaska Constitution.

* It would deny some groups of Alaskan citizens rights enjoyed by other citizens.

* It would undercut a recent Superior Court finding which maintains the basic privacy rights of Alaska citizens.

1. We should not tamper with the Alaska Constitution, ARTICLE I, Declaration of Rights, by proposing to limit individual liberties and rights.

Alaska's Constitution is one of the newest state constitutions and is considered a model document throughout the nation. The League of Women Voters of Alaska is extremely concerned about ballot measures, such as this one, which propose amendments to Alaska's Constitution that limit citizens' individual liberties and right to privacy.

Protect the minority from the tyranny of the majority. This is one of the most profound reasons why constitutions exist. Ballot measure 2 would, for the first time, write discrimination into our state Constitution. Voting NO on this measure protects the integrity of our Declaration of Rights in Alaska's constitution against discriminatory amendments such as this. There is nothing in the constitution that requires the state to recognize marriage between individuals of the same sex. The Constitution, as it stands now, treats all persons equally.

2. We must protect the rights of all Alaska's citizens. The League of Women Voters of Alaska believes this proposed constitutional amendment is in conflict with ARTICLE I, Sections 1, 3 and 22 of the Constitution as currently written. The Alaska Constitution, ARTICLE I, Declaration of Rights, provides: Section 1. Inherent Rights. (reads in part) This constitution is dedicated to the principles that . . . all persons are equal and entitled to equal rights, opportunities, and protection under the law . . . Section 3. Civil Rights. No person is to be denied the enjoyment of any civil or political right because of race, color, creed, sex or national origin. Section 22. Right to Privacy. The right of the people to privacy is recognized and shall not be infringed.

This ballot measure would weaken or abridge these critical sections of the Alaska Constitution. A NO vote would ensure that our liberties and right to privacy are protected.

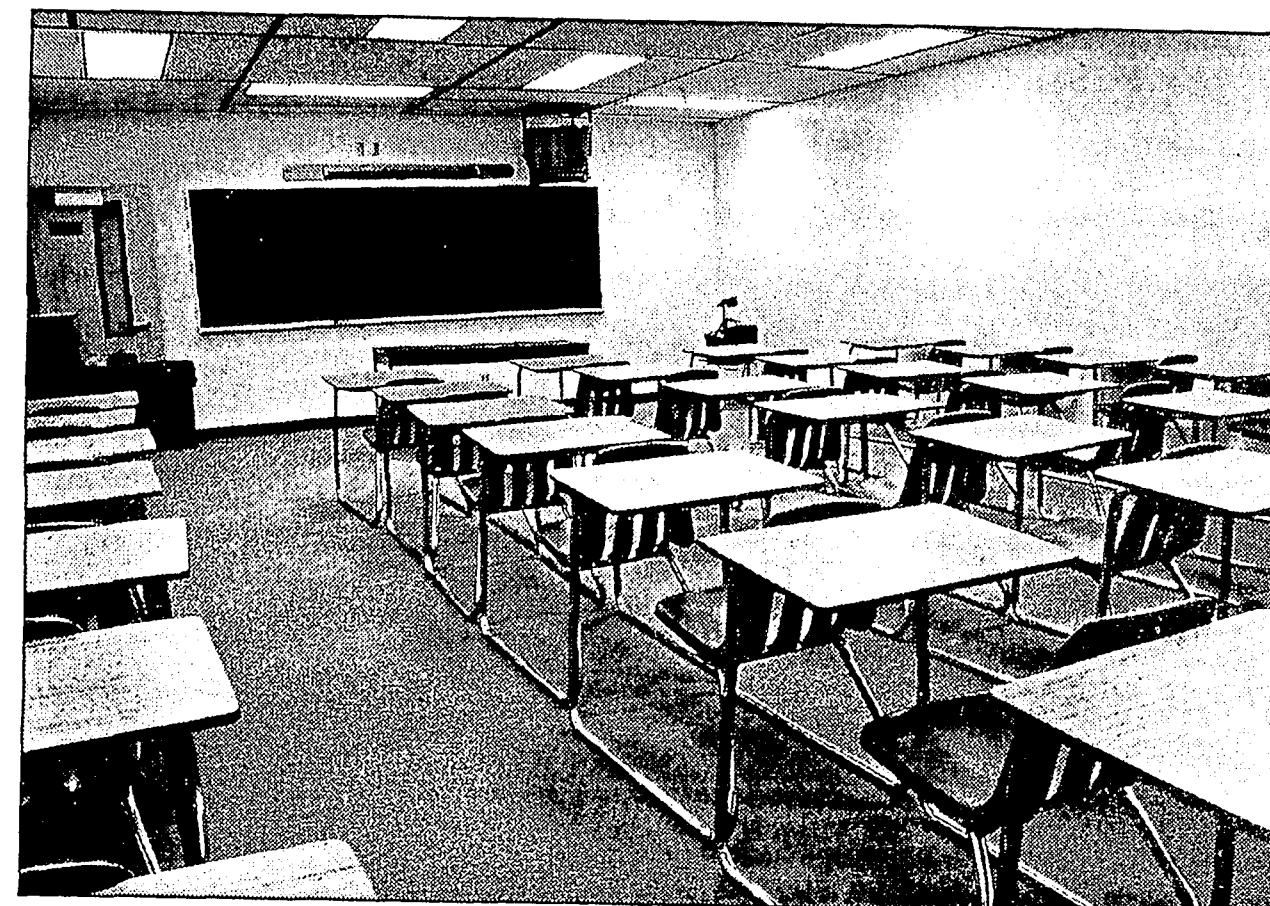
3. The checks and balances of our three-part system of government (legislative, executive, judicial) must be preserved. A recent attempt to restrict marriage to "one man and one woman" has been found unconstitutional by a Superior Court ruling under Alaska's right to privacy law. The judicial process should be respected and the balance of powers should be maintained. Vote NO on Ballot Measure No. 2.

The League of Women Voters promotes an open governmental system that protects individual liberties and right to privacy as established by Alaska's Constitution.

Join us in protecting these rights for ALL citizens by voting NO on ballot measure No. 2.

League of Women Voters of Alaska
Wilda Hudson, President

When it comes to supporting the University of Alaska, Republicans get a failing grade.



Democrats

vs.

Republicans

Governor Tony Knowles and Alaska's Democratic legislators have been steadfast supporters of the University of Alaska. Gov. Knowles has proposed increases in the University's budget for 3 of the last 4 years.
(OMB, 1998)

Democrats like Gov. Tony Knowles, Sen. Jim Duncan, and Rep. Kim Elton were instrumental in building new dorms at UAS and UAA.

Governor Knowles proposed a bill to offer full UA scholarships to the top 10% of Alaska's high school students.

In Congress, Democrats created the new Direct Student Loan program, HOPB Scholarships, and a National Service Program.
(1993 Congressional Quarterly Almanac, p. 126; PL 103-82, 9/21/93; PL 105-34, 8/5/97)

Democrats raised the minimum wage in 1996, and support a rise to \$6.15/hour by the year 2000. Democrats support expanded work study, school-to-work and work study assistance.
(PL 104-188, 8/20/96; Statement of Administration Policy on HR 4274, 8/4/98; CQ Vote #218, 9/22/98)

Vote Smart--Vote Democrat on November 3

Paid for by Alaska Young Democrats, P.O. Box 200682, Anchorage, AK 99520, Sam Shepard, President
To find out more about the Alaska Young Democrats, call (907) 258-3050 or email: samshepard@mailexcite.com
www.alaska.nev-adp/akyds

A University Funding

F

The Republican-led legislature has cut the University's budget 4 of the last 5 years. University funding has been reduced by 12% over the last 4 years. For the past two years, Alaska has led the nation in cuts to its University system.
(OMB, 1998; State Higher Education Appropriations, 1998, SHEEO)

Republican cuts have forced UA to reduce staffing by 6%, cut the number of classes offered, and replace full-time faculty with part-time adjunct faculty. The cuts have left the University with a \$160 million backlog of deferred maintenance projects.
(Anchorage Daily News, 9/27/98)

The Republican-led legislature refused to give Gov. Knowles' scholarship proposal a single hearing.

Congressional Republicans voted to cap student loans to eliminate 2.2 million college students from the program. Republicans also tried to kill the National Service program.
(CQ, 11/25/95, p. 3515, p. 3613; Vote message on HR 2099, 12/18/95)

Republicans oppose the minimum wage increases. Republicans voted to eliminate the summer jobs program, and voted to cut school-to-work and work study.
(Statement of Administration Policy on HR 4274, 8/4/98; CQ Vote #138, 3/28/96; CQ Vote #278, 9/22/98)

A Scholarship Programs

F

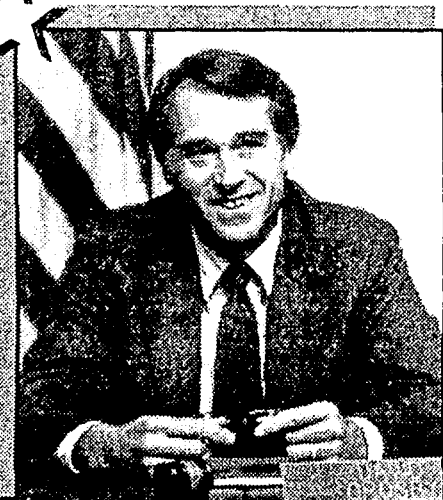
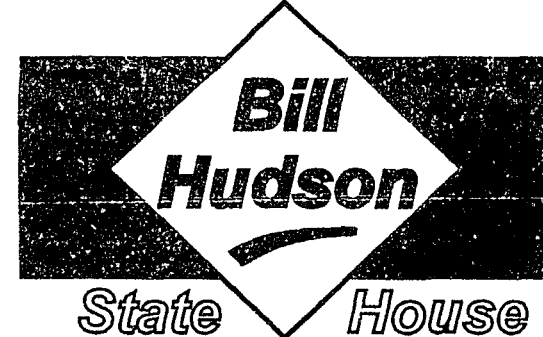
A Student Loans

F

A Job Opportunities

F

SUPPORT CHILDREN & EDUCATION



David Crosby

Bill Hudson has been a tireless supporter of parents, kids and education in Juneau. He authored and pushed into law the first "use it and lose it" statute, which withholds driving privileges from teenagers who use drugs and alcohol. He has consistently

supported zero tolerance of drugs and violence in and around our schools and has actively participated in student recognition activities.

Bill has fought for equity in the allocation of education dollars, honoring negotiated pay raises and funding for the construction of needed new schools. He was an active leader in this year's rewrite of SB-36 which will increase funding for Juneau schools by \$770,000 this year and over \$1 million each year thereafter.

We need Bill's common sense, experience and dedication to our children in the State House.

Paid for by Friends of Bill Hudson, Linda K. Snyder, Chair, 3379 Meander Way, Juneau, Alaska 99801

RE-ELECT REPRESENTATIVE BILL HUDSON

The need for sexy environmental issues

By Susan Comfort, Executive Director of the Center for Environmental Citizenship

Based on what Americans and our elected members of Congress pay attention to these days, Mother Nature would be better off wearing a stained blue dress. The environment, though a critical issue for many young voters in the upcoming elections, simply isn't sexy. In 1998, however, it seems like the 105th Congress spent the bulk of its time talking about sex. In fact, they spent so much time dwelling on it, they didn't pass eight budget bills on schedule and went into congressional overtime combining all eight into one behemoth budget.

All these problems with sex and scheduling leave little room for thoughtful deliberation of environmental policies. That's why environmentalism—inherently unsexy—might need an infusion of erotic intrigue. Maybe that's the only way our critical problems will attract the spotlight, the policy debate, and even the water-cooler discussions they require.

Think of the press attention if, say, Monica Lewinsky spoke out passionately for quicker Superfund cleanup. Perhaps a better spokesperson would be Annette Bening's clean-air lobbyist in the movie "The American President," or Mark "Thighs of Steel" McGwire, or Will "Gettin' Jiggy Wit' It" Smith.

Instead, everyone pores over a phonebook-sized budget, trying to figure out what environmental implications exist from the last minute negotiations. Under cover of the

sexual smokescreen, anti-environmental politicians sneak into the budget destructive "riders" or pet construction projects.

But sneaky members of Congress have nothing on Bill Clinton. He threatened to veto the whole thing if certain anti-environmental provisions were kept in. And as usual, he kept half of his promise. Half of the anti-environmental riders that the White House opposed still made it into the budget anyway. So is the glass half empty or half full?

Congress doesn't want to be exposed as bad on the environment when polls consistently show that 80 percent of Americans think our environment is worth protecting. Nor did Congress—especially Republicans—want to cause another government shutdown. Also, let's not forget, it's an election year and pesky budget deliberations take away valuable campaigning time. So negotiators removed just enough blatantly offensive policies from the budget to be able to say they appeased environmental concerns and, in this case, allow both sides to declare victory.

This session of Congress was especially discouraging to those of us who will inherit the current bumper crop of environmental problems, since these long-term, vital issues continually got pushed aside. Then, in overtime, instead of a reasoned discussion of policy, serious subjects like grazing fees, methyl bromide bans and greenhouse gas reduction got traded around like poker chips. This is a mock version of democracy, where our elected officials make

deals so they can return home and tell constituents they made progress in D.C.

Now, at home, it's up to Congress and candidates to inspire people to go to the polls—no easy task when much of the electorate is fed up with the political system and most of the politicians.

Pro-environment voters should ask candidates how they plan to protect clean air and water, curb sprawl, get rid of toxic wastes, preserve wilderness, stop global warming, and otherwise encourage a sustainable future.

It's also up to public interest groups to educate voters about important issues, spurring a larger election-day turnout. This is where an infusion of eroticism might come in handy. Through Campus Green Vote we even communicate with our hormone-charged twenty-something audience via graphic "breast" and "sperm" posters, heightening awareness of environmental contamination linked to raising breast cancer rates and falling sperm counts. But these posters aren't sexy—they're tragic. Yet they do attract attention, educating young people about important issues and encouraging them to "vote environment."

We have a unique opportunity to help solve environmental problems by going to the polls November 3rd.

Environmental problems may not be the sexiest—but we must vote for the things that matter most, for our generation and for those to come.

Spanish. . .

Continued from page 1

(no k sound, of course). O is always Q.K., never what the dentist tells you to say, and U is what people say when they watch fireworks, (right before AH!)
2. Say every letter you come to except H! No silent letters except H! H is always silent.
3. If you want to make an H sound, be sure it is for saying the letter J, X, or GE or GL.
4. S, Z, CE, and CI all make plain old S sounds.
5. QU, CA, CO, CU all make hard K sounds, so the word QUE is said just like our 'K'.
6. ñ is just like NY.
7. Say "a po!a tea" really fast. The underlined part is what your R should sound like!
8. Any time you see a V, say B.
9. Any time you see two LL's together, say Y.
10. Put the stress of your voice wherever you see a written accent mark. If you don't see one, and the word ends in a vowel, n, or s, stress the second to last syllable. All other words get stressed on the last syllable.

Do you think this is a lot to remember? I dare you to try to explain English pronunciation in 10 steps!
Ok, time to practice—here are a few very commonly mispronounced Spanish phrases. Can you figure out how to pronounce them correctly?

señorita	español	chile con carne	jalapeño
Río Grande	Los Angeles	San Francisco	

If you follow these rules, you can read this whole newspaper like a native speaker! So what if you don't understand what you are reading!
O.K. ¡Vamos a México! (Remember, that's Bamos a Mehico)

More one-line movie reviews

By The Midgett

Starship Troopers
Two high school graduates destined for Melrose Place team up with Doogie Houser to destroy galactic super-bugs who don't abide by the physical laws of our universe.

Dragonheart
The last of its kind, a dragon with the voice of James Bond, joins an errant knight, a beautiful maiden and a naive monk to take advantage of the local feudal system.

Soldier
Kurt Russell monopolizes the element of surprise as he defeats 20 genetically-engineered commands stronger than he to save 50 scavengers weaker than he.

Independence Day
Chaos theorist uses a PowerBook, his brain, and the Fresh Prince to save a handful of people, then the entire planet, from an alien race that doesn't like our cities.

Snake Eyes
A con-man turned police officer witnesses a conspiratorial assassination attempt and tries to figure out who-dunnit without stepping off camera.

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UAS attracts students and faculty from South America

Written and compiled by Whalesong Staff

Angelica Lopez-Campos is a fish out of water. Actually, she's not a fish at all, which is part of the problem. She is a city girl from Buenos Aires, Argentina who likes to dance and stay up late. "I'm not an outdoor person, I'm afraid of nature—especially bears," says Lopez-Campos.

Lopez-Campos wound up in Juneau through her boyfriend. The two met on the Internet when she lived in Miami for a year. He got a job working for the Alaska Marine Highway, and UAS offered her the program she wanted.

Lopez-Campos got her Associate of the Arts from Pasadena City College in Los Angeles. She is currently working towards her B.B.A. in Accounting at UAS. She says she won't switch schools again no matter what. Credits are lost with every transfer, and she says she's been in school long enough as it is. Lopez-Campos got her first taste of international travel when she was six. An uncle took her to Spain to meet some cousins. At first things seemed strange, but she quickly fell in love with the country and its countryside.

"It's something that I want to do with this is also helped by the fact that "you know so many more people" in a town the size of Juneau. Lopez-Campos says: "If I don't know somebody, then I for sure know somebody they know." You get to know people better when they keep showing up.

Continued on Page 9

Not many UAS Marine Biology students have had the opportunity to explore the Galapagos. But then, when you're from Quito, Ecuador, that's not such an exotic trip.

For Diego Figueroa the exotic change was from Quito to the Washington, D.C. metropolitan area. His dad works for the Inter-American Development Bank located in Washington, D.C. and his family relocated seven years ago.

"People are not as friendly here," he says, comparing the States to Ecuador, "but I didn't have a hard time making friends." He credits this to his fondness for and abilities in sports.

Figueroa attended an American high school, then started college at the University of Virginia. This was another big switch. Suddenly, he was surrounded by 10,000 students and their dances, parties, Greek system, and "every type of club you can imagine." "There are so many things to do there," he says. The things he liked best were the sports teams and school spirit. He says he misses that now that he's in Juneau. Winning the volleyball tournament last weekend was fun, but didn't have the same thrill as going out onto a field under bright stadium lights and the gaze of a crowd.

Figueroa stayed at UV for two years studying engineering. He says this is where he got his college experience out of the way. After working for a year and a half, he was ready to study when he came to UAS to study Marine Biology.

Quito is situated in the Andes, and because of the dramatic mountains, it looks a lot like Juneau. It's not, though. There are lakes in the Andes, and a rainy season, but it is an otherwise dry place. Their days are hot, while their nights are cold. Ecuador hosts a range of climates. If you don't like the dry Andes, you can go down into the rain forest, or the beach. Wherever you are, you'll have to put up with "a lot of earthquakes."

Figueroa grew up on a farm, so he's used to the natural beauty of Southeast Alaska. "Sometimes I wish there was more stuff to do, but then I just look outside and it's so pretty I think: 'Oh, it's OK.'"

Photo by Rose Merculief



Photo by Rose Merculief

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Paying for school doesn't need to last the rest of your life

By Lori Exferd
Whalesong Columnist

In the last issue of the Whalesong, I saw an advertisement for credit. Bad credit? No credit? No problem. If you filled out the order form in the ad they guaranteed credit approval with up to \$10,000! Alarm bells went off in my head. No income? No parent signer? No problem! Red flags began to signal. This ad may be the answer to someone's dreams, but for me it looked like a nightmare.

If you looked at that advertisement and considered sending in the ad form, I'm asking you not to. If you have a credit card, I'm asking you to be very careful with how you use it. I got a credit card my sophomore year of college for "emergency" situations. Tucked it away in my purse to forget about it until that "emergency" came up. But standing in a Barnes and Noble with no cash, the definition of an emergency became a bit fuzzy.

Hindsight is always a funny thing. If I could go back and do it all over again, I would live the life of a poor college student. Since I cannot go back, I sit down twice a month and write my paycheck away for two student loan payments and a credit card payment, and that's in addition to rent, long distance and grocery money - what I call "real life" bills.

My freshman year of college I paid my bills with scholarship money from high school. My sophomore year brought about my first student loan (my mom filled out the papers for me) and the credit card. Of course, I received the full amount the Stafford Loan gave out, in addition to a second loan. The excess money got tucked

away at first. My junior year I got a job as a resident advisor, and there went my room and board payments to the college. Did I turn down my college loans? No way. Did I hide that credit card? Of course not! I avoided any conversation that had to do with financial aid because I was the student you loved to hate; the student who received the money she didn't really need, and never turned it down. The credit card bill kept going up and up too. I even got a car my senior year, to the enjoyment of all my friends, whom I shuttled to dinner off campus or to the mall.

As I started preparing to share my story with you, my mind kept turning to scholarships. I was a bright student, but not a straight "A" student. I was involved in extracurricular activities both in high school and college. If I would have invested my time in doing a little research and preparation, I probably could have extended my first year of scholarship money to cover most of my seven years of college. Now, as an academic advisor, I preach "scholarships" to anyone who will listen. Most students ask "where do I start?" I wasn't exactly sure myself, until I looked back at my own experience and my debts, and realized that it starts with a little motivation.

Filling out loan papers or credit card application forms does not take up much time and effort compared to searching for scholarships. However, scholarship money is just as, if not more available than loan money! I did a search on the web and found thousands of scholarship opportunities. The UAS Financial Aid office has a list of over 60 scholarships that they hold applications for. They also have

the Scholarship Book which is filled with hundreds of thousands of scholarships. This may seem a bit intimidating, but it goes to show that the money is out there.

Scholarships, like people, come in all different shapes and sizes. They do not all require that you have 4.0 GPA and be class president through your entire high school career. They do not all require that you must be 18 years old to apply. Although your search for scholarships that apply to you may take some time, it's very worth it. When beginning your search, start locally. Most rural and urban areas have a variety of agencies and organizations that award scholarships to local students. Do some research on your own college. Many of them award scholarships to incoming or continuing students. UAS, for example has quite a variety UAS specific scholarships. And don't forget to use your resources at hand for your search, like the internet or a library. There really is no excuse for not attempting to pay for your college, tuition and general living, through scholarships.

So I remind myself of that every time I write out my bills. I received a good education. Without my education, I would not have been hired for this job that I love. And I had everything that I needed through college. However, every month I'm reminded that I could be putting a lot of extra money into my savings account, if I just would have had the motivation to fill out scholarship applications instead of loan papers, and to hide that credit card bill for true emergencies only. This isn't your friendly academic advisor talking anymore. This is a college graduate with a lot of unnecessary debts to pay off. I hope that you don't follow in my footsteps.

Scholarship Resources:
UAS Financial Aid Office
The Scholarship Book: sold at local bookstores and for check-out at local libraries
www.fastweb.com : Financial Aid Search Through the Web
www.finaid.org : The Financial Aid Information Page
www.ed.gov/offices/OPE/ : Department of Education
www.finaid.org/nasfaa/ : National Association of Student Financial Aid Administrators
www.sourcepath.com/caid/ : Resource Pathways' College Financial Aid Resources
www.salliemae.com : SallieMae Helping Make Education Possible
www.mapping-your-future.org : Northwest Education Loan Association



Photo by DJM Boves
Sara Gemmell and Tenaya Hergert learn first aid skills at the housing lodge.

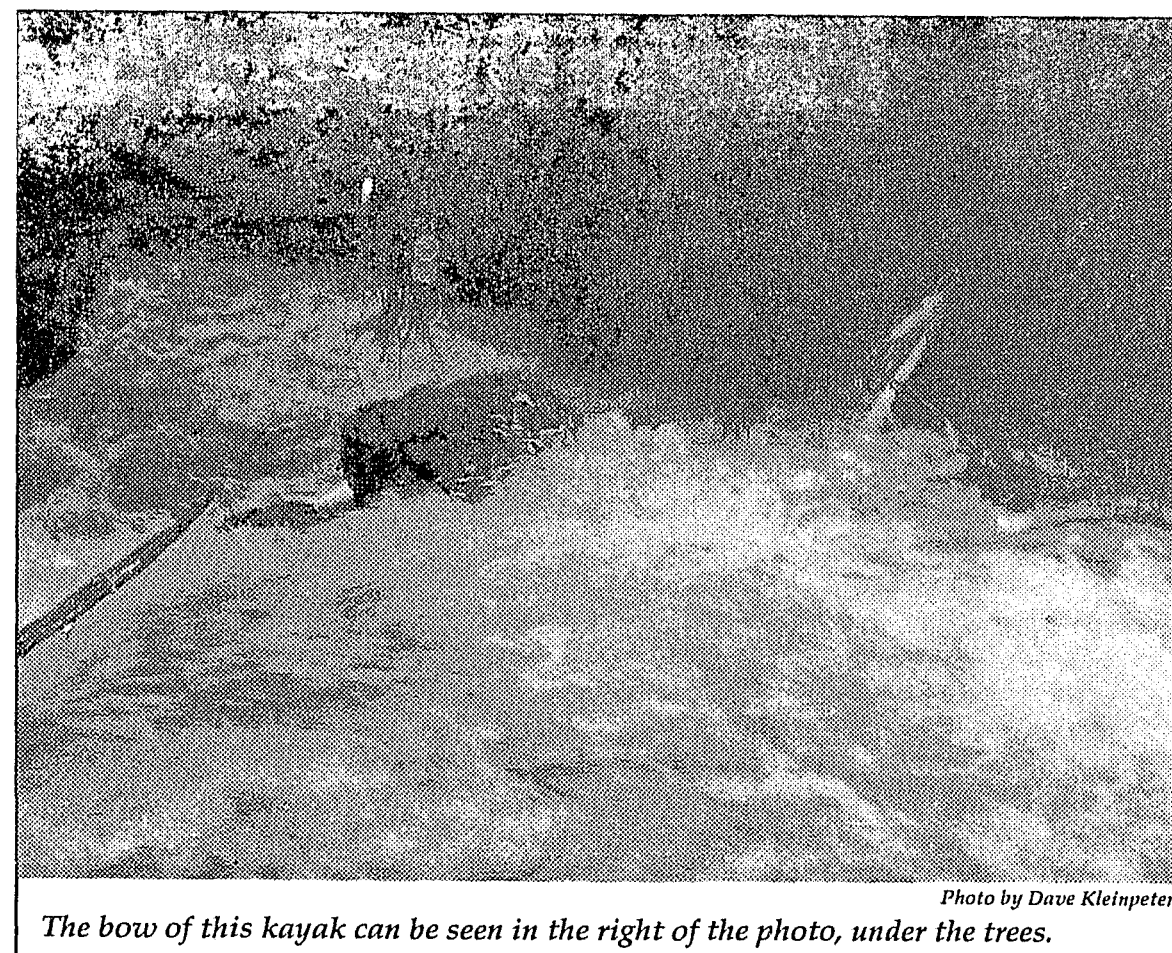


Photo by Dave Kleinpeter
The bow of this kayak can be seen in the right of the photo, under the trees.

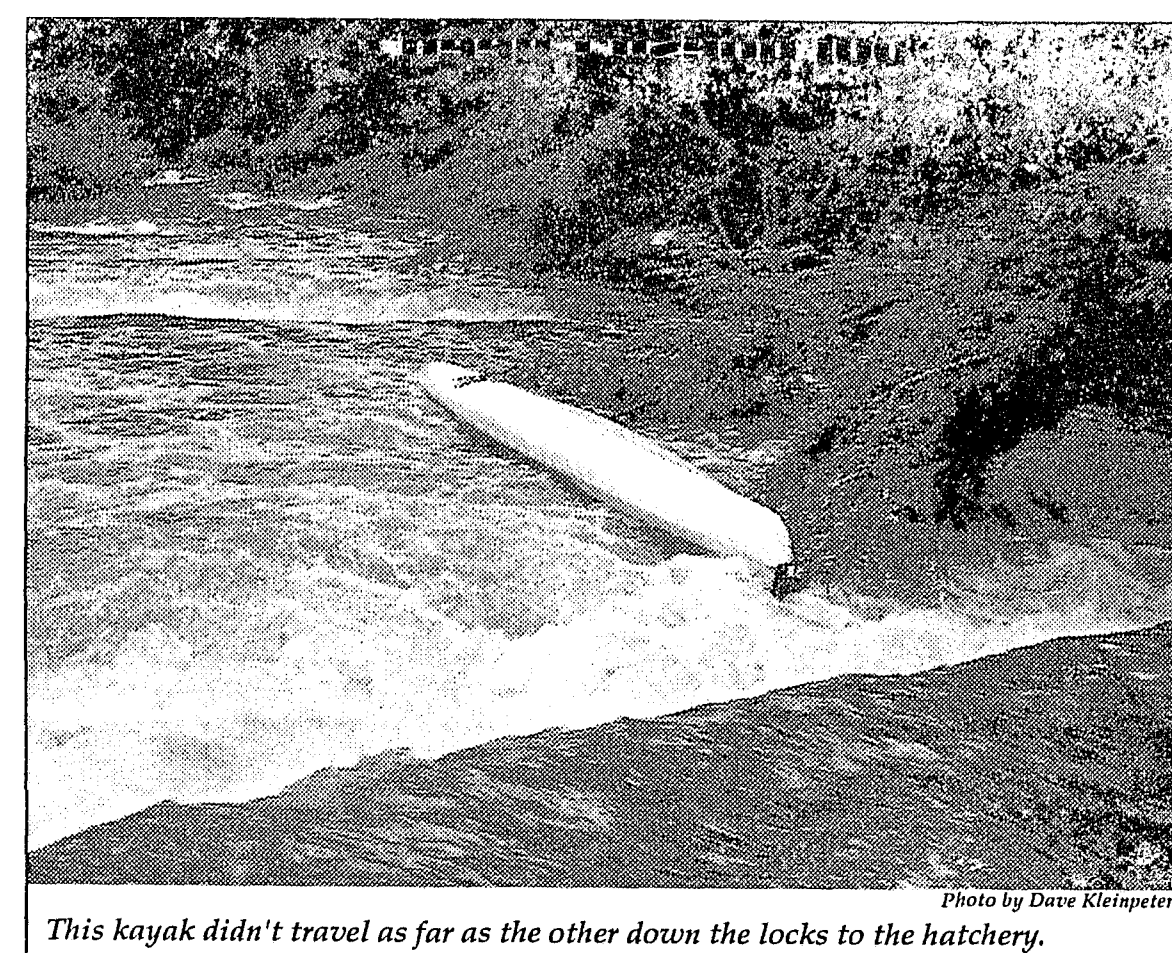


Photo by Dave Kleinpeter
This kayak didn't travel as far as the other down the locks to the hatchery.

Kayak mis-adventure

By Whalesong Staff

UAS students enjoy the privilege of checking out door equipment from Student Activities. Among other items were two single kayaks. On Wednesday, Oct. 21, UAS students Jeremy Hughes and Dugan Greenwell checked these kayaks out. The kayakers never made it back.

The students figured the increase in rainfall, would open up more areas for exploration. It opened up a lot more than that.

The two say they were paddling along the perimeter of the lake, when they were drawn under the bridge that leads into the campus. As Greenwell puts it: "All of a sudden we were in this tunnel..."

Once on the other side, the kayakers lost control. The kayakers rolled and moved parallel to Fritz Cove Road towards Auke Lake. Fortunately,

they hung up in the locks leading down to the NOAA Hatchery. One paddle was found in the NOAA fish wheel, but the boats remained in the shallower locks.

USUAS president Josh Horst points out how lucky we all are that the boats didn't travel any farther, and cause damage to the NOAA facilities.

Once the kayakers slowed, the students were able to crawl out and onto shore, relieved to be alive, and basically unharmed.

Dave Kleinpeter, administrative assistant to Student Activities and Housing, and Student Government, retrieved one of the kayakers the following day. The other one, which is now snapped in half, is still awaiting retrieval.

Both kayakers are damaged beyond repair, which presents a new problem to United Students of UAS. Everyone's first concern was the students' safety. Now that the storm is over, however, they are faced with the problem of how to deal with the situation.

Hughes and Greenwell will pay the replacement cost of the kayakers, rather than the value of the ones destroyed.

These kayakers don't float

You may have heard a rumor of two students taking out the kayakers and trashing them in the great Auke Lake runoff. Well, it's true. I take full responsibility and I apologize. But what a ride! I don't really recommend anyone else shooting down the flooded creek uncontrollably. To be honest, I'm glad me and Jeremy didn't die. The kayakers no longer float. I suggest Jeremy and I buy phoyon 3V kayakers by North Western Kayakers. These kayakers are made for rodeo, so they should be able to handle anything you can.

Sláinte,
Dugan Greenwell

P.S. I don't really know how to kayak, so ignore all above.

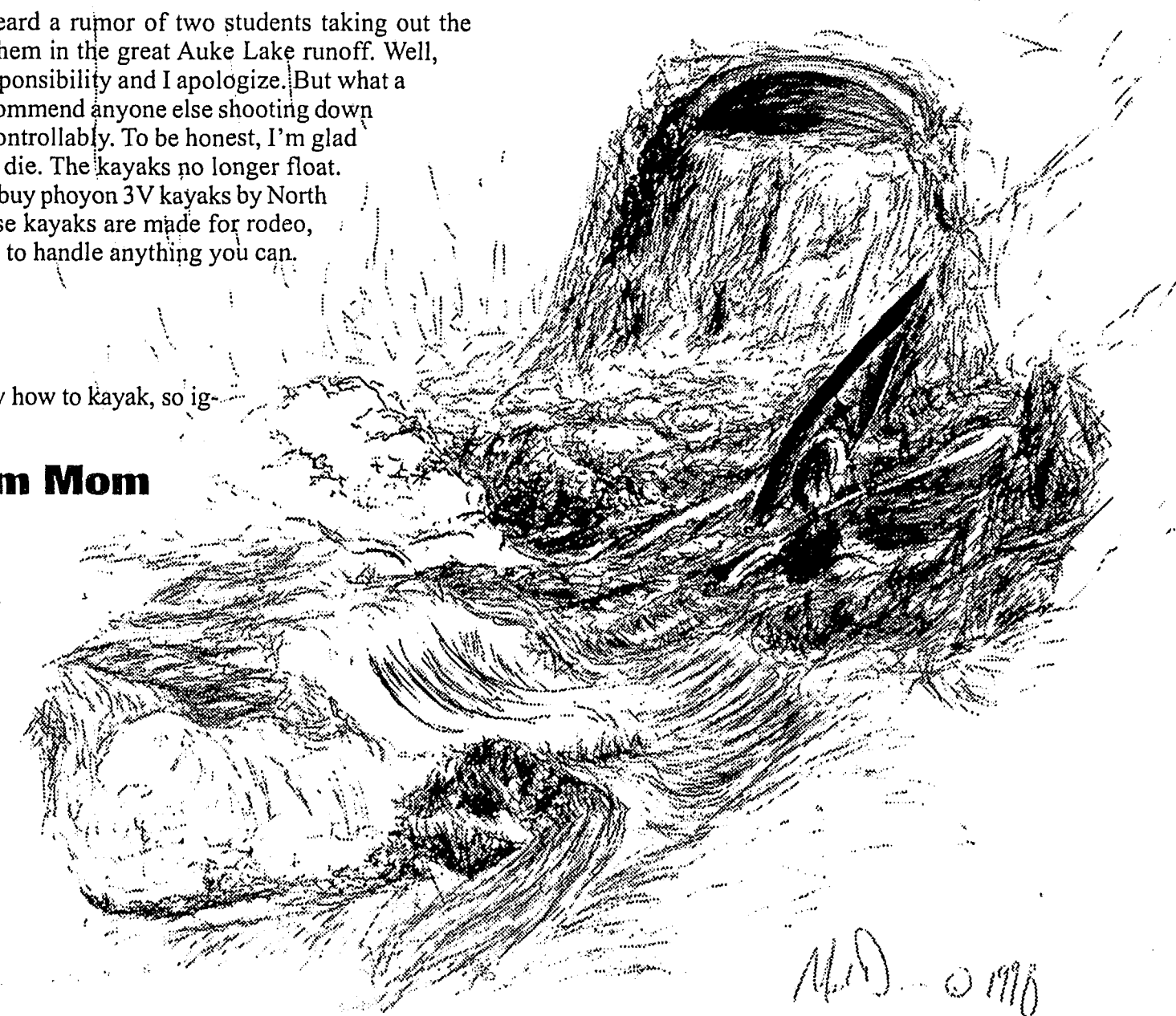
A letter from Mom

Dear Offspring:

This is exactly the kind of thing I worried about when you said you wanted to go to school in Alaska. Just tell me this, were you on drugs when you decided to put the kayak in the water?

Love, Mom

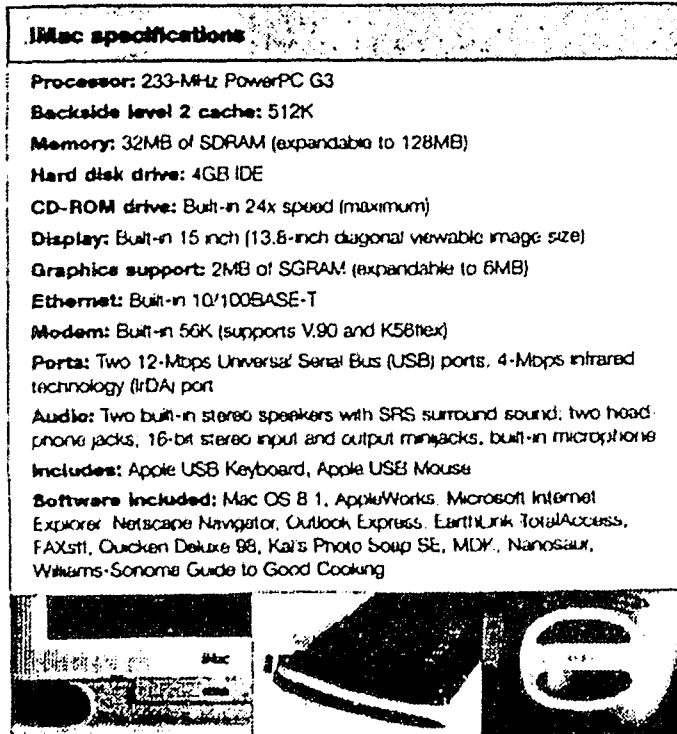
The Whalesong in no way endorses stupidity.



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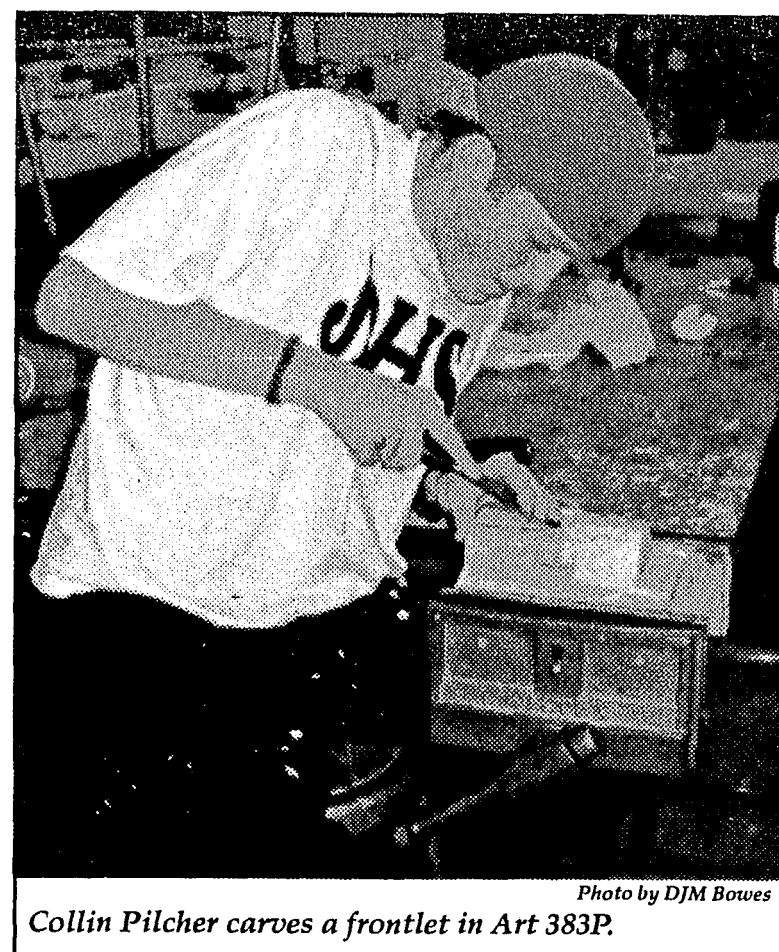


Photo by DJM Bowes
Collin Pilcher carves a frontlet in Art 383P.

DJM Bowes
Whalesong Reporter

On a few Fridays and weekends in October, students attend class all day in order to carve a block of wood into a plaque. The plaques are similar to the ones put on the front of crowns worn by dancing chiefs of the Tlingit and Haida tribes. The plaques are called frontlets because they are on the front of the crown. The frontlets are carved to represent a mythical character or crest and sometimes have a frame of spear-shaped feathers of the red-shafted flicker.

When the frontlet is attached to the crown, it is called a dancing headdress according to a reference book, "The Box

of Daylight, Northwest Coast Indian Art" by Bill Holm, used in the Northwest Coast carving class (Art 393P) offered at UAS Marine Tech Center. The course was first offered in 1983 when students, interested in carving, asked Bill Demmert, dean at UAS, to provide Native culture classes at UAS. Bill Demmert, met with tribal leaders to help with the class content and design. It was first offered during the summer, moving to fall and spring semesters after many students requests. Various instructors have taught the classes over the years including Bill Holm, Steve Brown, Rick Beasley, Jim Heaton, Steve Henriksen, Nathan Jackson, Marvin Oliver, and Ray Watkins.

After taking several classes, Ray Watkins was asked to teach a few classes by other students. Watkins believes that the art work should be seen. "There are many pieces of creative carvings we hope to display at the Egan Library Student Art Show. Many of the carved pieces have large amounts of labor and time invested. The finished products of various carving classes may be shown along with pieces from the Haida basket and native weaving classes offered at UAS," he said. Students that complete 20 credit hours of study in native classes with an emphasis in carving, basketry or weaving may receive a Northwest Coast Art Certificate offered at UAS.

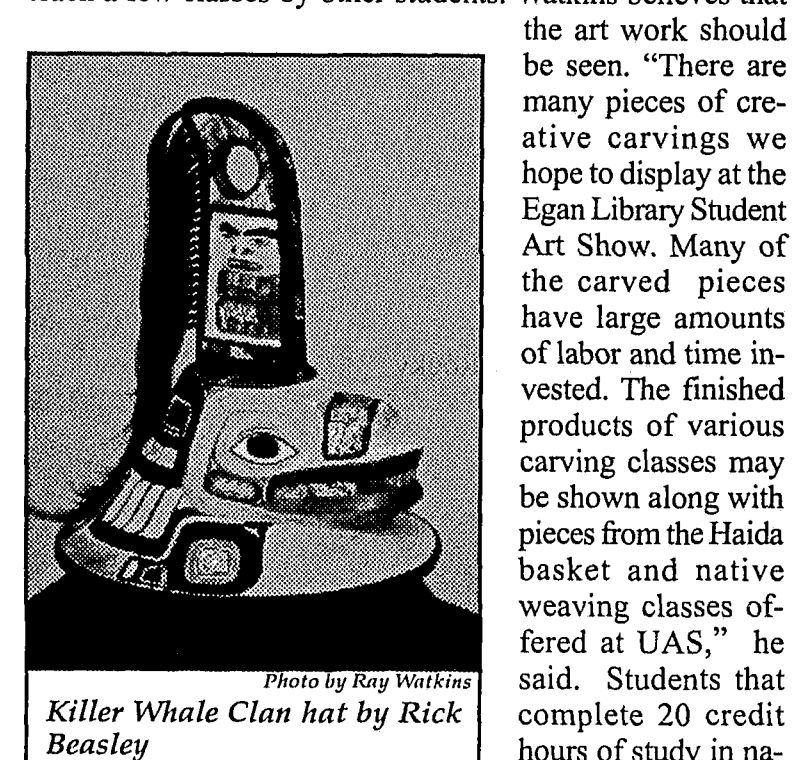


Photo by Ray Watkins
Killer Whale Clan hat by Rick Beasley

"The first carving is traditionally given away as a gift.

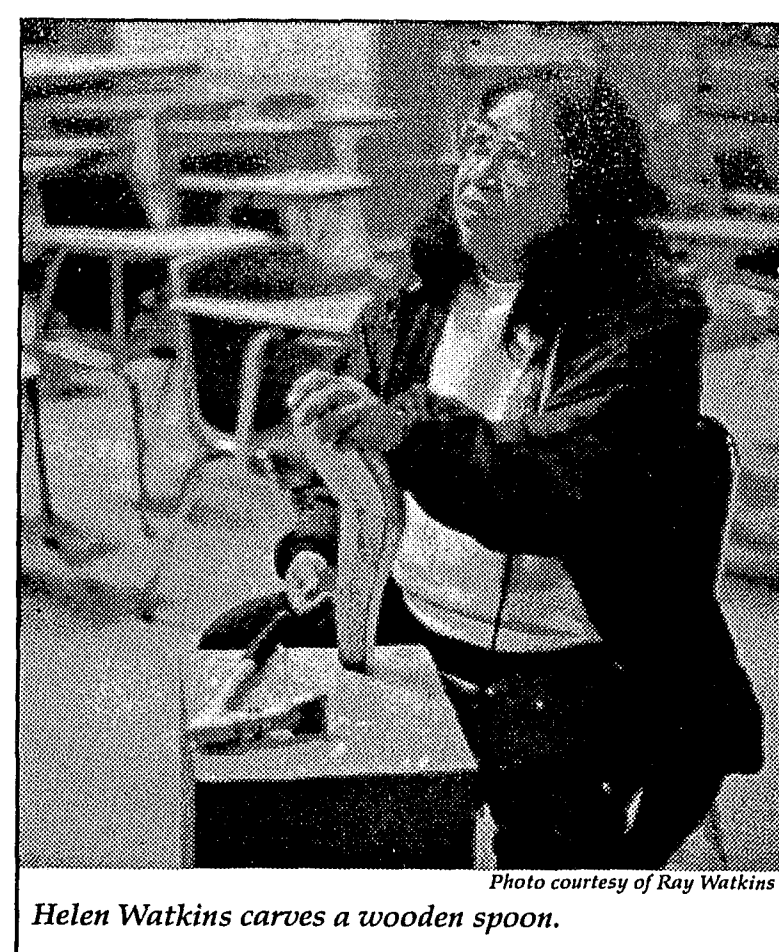
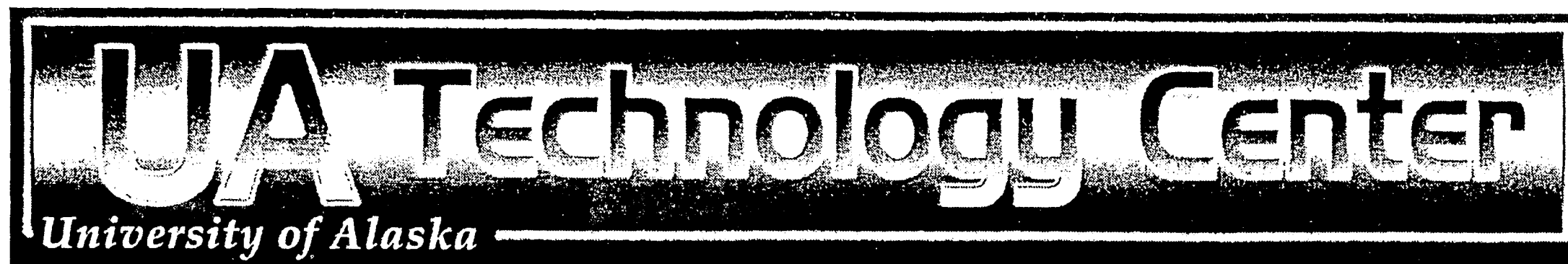


Photo courtesy of Ray Watkins
Helen Watkins carves a wooden spoon.

Only then a carver may make a piece to keep" explained Daniel Brown, a student attending the fall 98 class. Each student begins a carving with a birchwood round. The choice to carve a large bowl, an animal form, or frontlet depends on who is teaching the course and the subject students would like to work on. Some students have projects from a previous class that need to be finished while others are starting with a new piece of wood.

If you would like to watch a plain piece of wood transformed into a beautiful, complex work of Native art, drop by a class in session. You might find it hard to resist the urge to pick up a piece of wood, a carving knife and start carving away time as you practice these ancient arts.

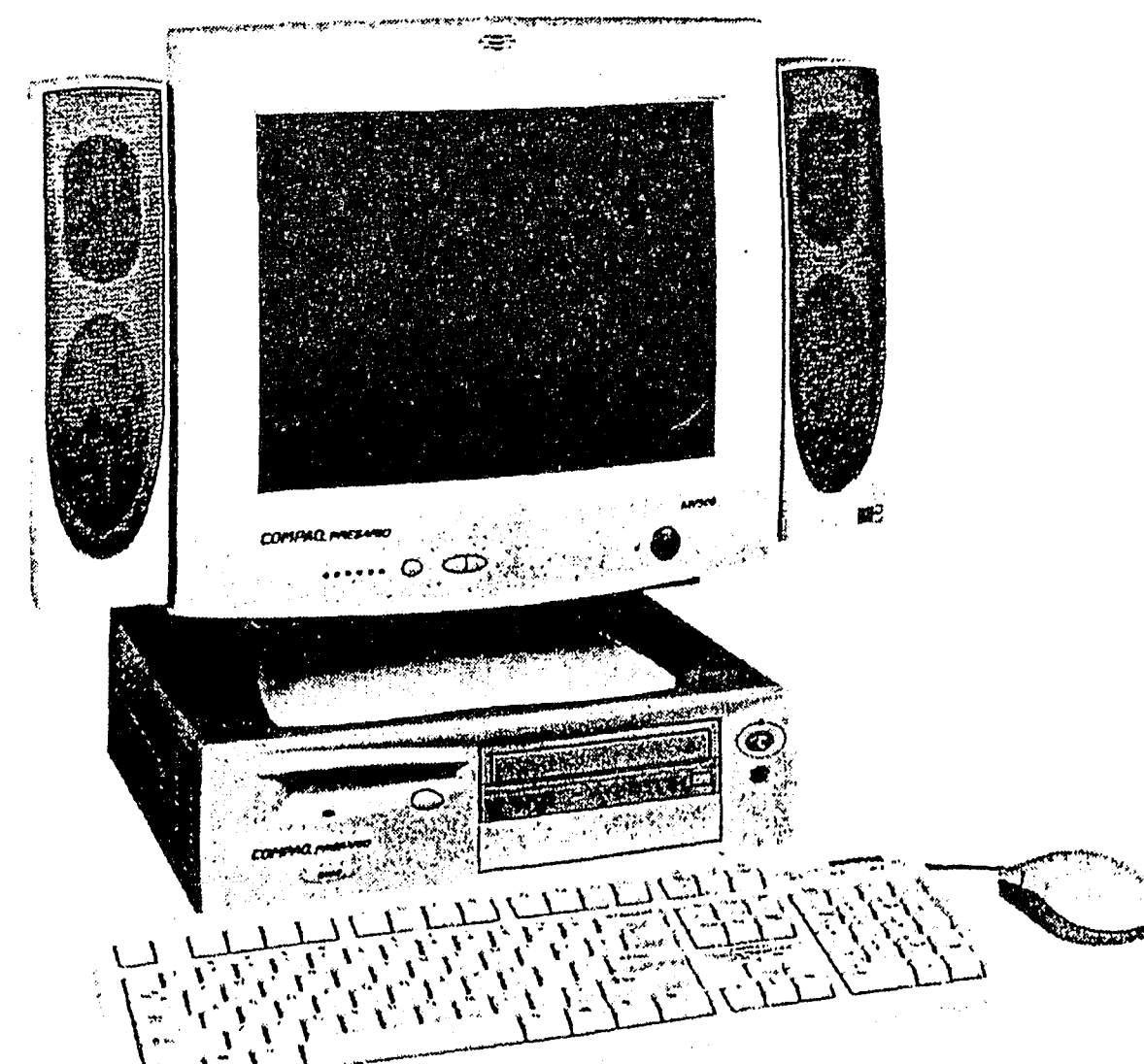


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Rocky Horror Halloween

Rocky Horror Halloween
By SEAGLA

Wondering what to do after your Halloween party? Why not take in a showing of "The Rocky Horror Picture Show" scheduled for midnight on Halloween night at the Juneau-Douglas High School auditorium.

"The Rocky Horror Picture Show" began as an experimental production in a small London theater. As a major motion picture, it has become a cult classic that has played to delighted—and frenzied—audiences the world round for over 20 years.

"The Rocky Horror Picture Show" is an outrageous assemblage of the most stereotypical science-fiction movies, Marvel comics, Frankie Avalon/Annette Funicello outings and rock 'n' roll antics of every vintage. Running through the story is the confusion of two middle-American "Ike Age" kids confronted by the complications of the decadent morality of the '70s. On the way to visit an old college professor, the two clean-cut kids, Brad Majors and his fiancé, Janet Weiss, run into tire trouble and seek help at a sinister castle down the road. It's the Frankenstein place, where the mad Dr. Frank N. Furter, a transvestite from the planet Transsexual in the galaxy of Transylvania, is in the midst of one of his maniacal experiments. He's created the perfect man, a rippling piece of beefcake christened Rocky Horror, and he intends to put him to good use (his own) in his kinky household retinue, presided over by a hunchback henchman named Riff Raff, his sister, Magenta, and a tap-dancing groupie-in-residence, Columbia.

Created by Richard O'Brien, who wrote the book, music and lyrics, this home-

age to the horror film opened in London at the Royal Court's experimental Theatre Upstairs as a six-week workshop project in June, 1973. The play was named Best Musical of 1973 in the London Evening Standard's annual poll of drama critics. Filming of "The Rocky Horror Picture Show" began in October, 1974. After its release, the film quickly became a cult classic and played non-stop for nearly 20 years on college campuses and out-of-the-way movie theaters.

If you've never been to a production of "Rocky Horror Picture Show", then you might not understand the idea of "audience participation." In most movies, if you start yelling at the screen, you'd be thrown out. But in a Rocky Horror world, the participation of the audience is one of the most important factors. Audiences shout out lines or responses to cast lines. Audiences also bring a host of paraphernalia including newspapers, toilet paper and flashlights to ad lib their own interpretation of the Rocky Horror story line.

While audience participation is encouraged, please don't bring paraphernalia that could damage the theater. This includes no open flames, no alcohol and nothing tossed directly at the screen. Let's make it a Rocky Horror kind of showing for everybody.

"The Rocky Horror Picture Show" begins at midnight on Halloween night, Saturday, Oct. 31 at the Juneau-Douglas High School auditorium. The showing is sponsored by the SouthEast Alaska Gay and Lesbian Alliance (SEAGLA). Cost of admission is \$7 for students, \$10 general admission. Film rated R. Children under 17 years of age must be accompanied by an adult.

Flashing ceaselessly through the Autumn fog
I saw him from a distance,
pulsating with insane fury,
eating cookies
and licking the icing with his firey tongue;
leaping through tall trees
chasing the Northern Lights

H.R. Unit

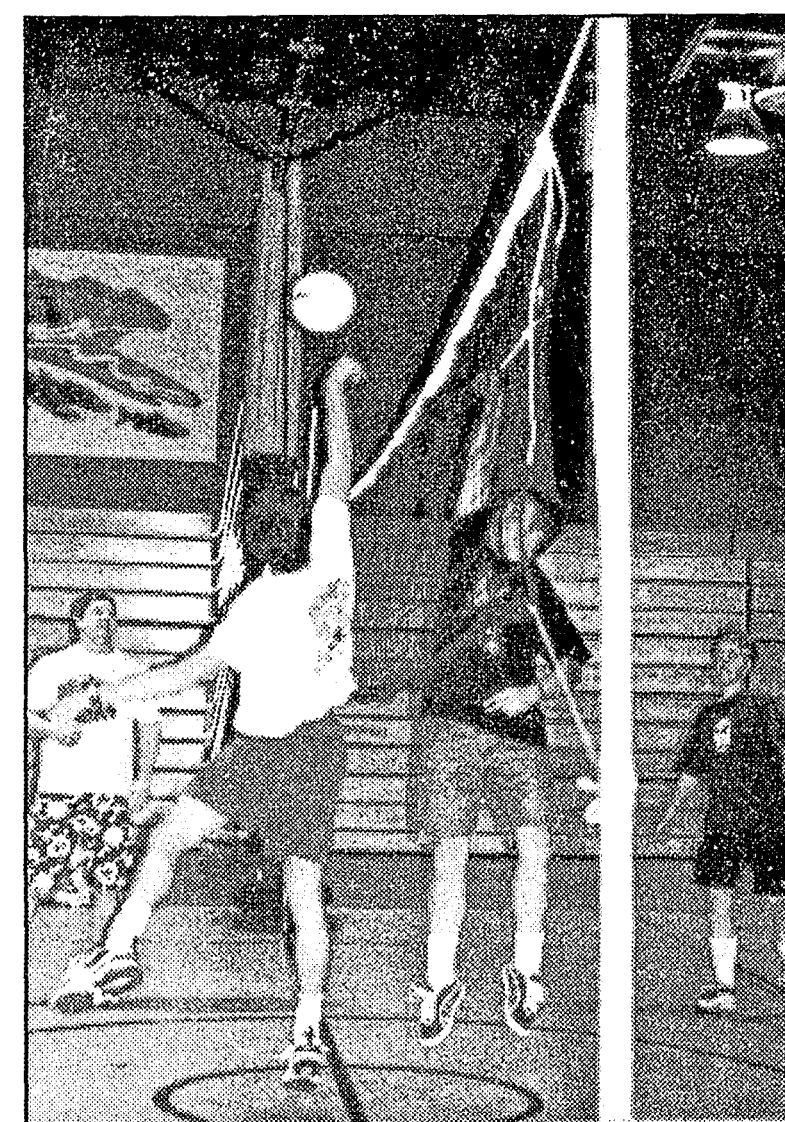


Photo by DJM Bowes
UAS Students play in the volleyball tournament last Sunday. The winning team was lead by Diego Figueroa

Movie

Venetia: "Practical Magic" is a great first date movie because it is about falling in love and falling out of trouble. There is also a scary part I was not aware of and it might make your date jump in your lap (just where you might want them!).

Sandra Bullock and Nicole Kidman work well together and pull off being close sisters. "Practical Magic" is a fun way to spend a Sunday afternoon. B+

Eder: "Practical Magic" is more directed at women, but it is worth the money. There is a little excitement that I was not expecting which gives the movie the spice guys need. B-

Reviews

Urban Legend:

This is a great premise; too bad they didn't stick with it, and instead, made us watch some not-nearly-as-attractive-as-they-should-have-been college kids run around and scream while being chased by an axe.

Beloved:

Gritty, hard-working, hard-living former slaves try and make a life while being haunted by the past both figuratively and literally, in this beautiful film made for the brave and the patient.

UAS Discount nights at the Glacier Cinema

November 4 and November 25

Admission is \$5.50 for student and one guest

Is your car too big for its britches?

As Juneau weather darkens and dampens, more and more UAS students are driving to school. Competition for parking spaces is intense. This competition is stiffer the fewer spots there are and parking spaces disappear fast when one car takes up more than one.

Bob Etheridge, facilities manager of Physical Plant says some cars are parked to take up more than one space. "Sometimes you'll see these newer cars parked catty-whompus so no one can park next to them, to protect them from door-dings," says Etheridge. He also points out that there is not room in the lot for cars to do this.

If you are a driver, please be considerate of others and use only one parking space per vehicle.

Ballots. . .

Continued from Page 1

tions and actions. State records must be in English." The bill defines "the state" to mean local governments, school districts, the university, and public corporations, as well as the legislature and state agencies.

"The state," as defined by this bill, could still use non-English languages "for international trade, emergencies, teaching languages, court suits, criminal inquiries, for elected officials to talk to constituents or to comply with federal law." The bill also says that individuals who speak only English may not be denied state jobs or services.

The "Legislative Affairs Agency Summary" says, "This measure will make English the official language of the State of Alaska. English will be the language to be used by each public office in all functions. This measure will apply to each office of the state, to public corporations, and to local governments."

* **Ballot Measure 7** - Term limits pledge for candidates

If passed, this measure would give candidates for the Alaska State Legislature and the U.S. Congress an opportunity to take a term limits pledge. Candidates would promise to serve:

- + in the Alaska State legislature - no more than eight years out of any 16-year period;
- + in the U.S. House of Representatives - no more than three terms (six years);
- + in the U.S. Senate - no more than two terms (12 years).

If a candidate took this pledge, "Signed Term Limits Pledge" would be printed next to the candidate's name on the ballot. If a candidate ran for more terms than allowed by the signed pledge, "Broke Term Limits Pledge" would be printed next to the candidate's name on the ballot.

Candidates would not be required to take the term limits pledge. No penalty would be imposed on candidates choosing not to take the pledge, and nothing would be printed on the ballot next to the names of candidates choosing not to take the pledge.

* **Ballot Measure 8** - Bill allowing medical use of marijuana

Voting "yes" on ballot measure 8 would allow physicians the option of prescribing marijuana for medical use. Voting "no" will maintain current criminality of all uses of marijuana.

Ballot Measure 8 retains current laws against non-medical use and contains strict control of medicinal use. Non-medical (or fraudulent medical) use of marijuana would still be a crime. Only licensed physicians could authorize medical marijuana use in strictly limited amounts. No use would be allowed in public or work places. And only specific diseases would be covered.

Opponents of the measure say Ballot Measure 8 provides for no quality control guidelines; would increase state bureaucracy and would cost Alaska residents money; and defines "debilitating disease" too broadly. They also point out that a prescription drug (Marinol) containing the principal psychoactive substance in marijuana is already available for medicinal use.

Proponents say marijuana is a valid medical substance that provides patients with certain diseases significant relief from pain and discomfort. They say marijuana should be legalized for controlled medical use like similar drugs such as morphine.

* **Ballot Measure 9** - Bill prohibiting trapping wolves with snares

If passed, this bill would make it illegal to set a snare with the intention of catching a wolf in it. It would also make it illegal to possess, buy, sell, or attempt to sell, a wolf pelt that is known to have been trapped with a snare. Violation of this law would be a Class A misdemeanor.

Proponents of this bill hope it will limit the number of wolves killed each year by the State of Alaska. In addition, they say snares are an inhumane way to kill animals.

Opponents of the measure see it as a subsistence issue rather than a management issue. They say that the State of Alaska will kill a certain number of wolves each year by one method or another, and that the only effect of this measure will be to take the monetary gain of wolf trapping away from the indigenous people of Alaska and give it to the State.

Ode to stadium cheese

By Lisa Morley

How do I love thee, Let me count the ways
Stadium Cheese brightens my days...

A lone doughy pretzel with super-size salt crystals,
Suspended like a star in a glass case universe
And slowly becoming petrified by a 60-watt lightbulb
Is liberated at last by a hand and a pre-cut square of
waxed paper.

A question of condiments- What will it be?
Pizza sauce, mustard, Parmesan cheese?

Ahh, But of course!
The velvety pleaser pumped from a tub;
like smooth orange lava erupting from a stainless steel
volcano.
A burst of steam escapes, as the D&D yellow goodness
Gently fills the bottom of an 8oz souffle cup,
Flowing with reluctant plasticity.

The pump chokes and gasps for pressure
As polyps of cheese are sucked in and coughed out
Like a long-time smoker cleaning his windpipe.
The pressure returns and the ominous ooze
Is impelled toward the cup like an alcoholic to booze.

Trembling, I tear into the crusty pretzel
And drag it through the warm succulent "food product!"
Drops of cheese fall and harden on my chin
As I rush to shove the tantalizing tidbit
Into my quivering mouth at once.
A flaxen thread of cheese lingers on my lip
Like a frost-covered spiderweb
Dangling from a leaf.

I scour the bottom of the souffle cup with the remain-
ing cheese vehicle,
And suck the last bits of large salt crystals from my
fingers.
A satisfied grumble rises from the depths of my soul,
As I bask in the decadence only a cheese lover would
know...

Oh yes, I do love thee, in many different ways
As I recover in bliss in a cheese-colored haze.

Horoscope

By Effin Wright
Whalesong Columnist

Scorpio Wear your undergarments on your head this week to hide all those trade secrets and sensitive knowledge. Should anyone inquire, your reply will be: "It's cheap advertising and I am a distributor of these fine products." Besides, with your PFD so frivolously blown to hell, you'll have to come up with something soon. Start thinking of creating new Alaska orientated commercials and advertising like "the far side." Q: How do you catch a unique animal? A: You neek up on it!

Sagittarius Get out and vote, you slug. Yes, it is your responsibility as a pseudo-adult. If you're experiencing "choice trauma disorder" just do what millions of Americans do by using this simple, but complex formula. Go to the ballot box. Identify the list of candidates, and find the most disgusting choice first. That will be #1. Follow down, and in binary sequence, "eeny meeny miney moe; catch a politician by the toe; if he hollers, make him pay at least a hundred grand a day. And Walla, you have made the right choice.

Capricorn Thanksgiving is your special time of year, aren't you precious? Now you can start talking turkey with all your friends and rel.s (not that you don't any other time of year). Make your mind and body work overtime until bird-day. By then the little thermometer in your breast will pop out and Hey! YOU'LL BE READY! Allow others to overindulge in your presence and don't worry, there'll be enough for left-overs. Pay special attention to the flavor of dressing and, of course, the Nugget Mall has been informed of your expected arrival.

Aquarius So your dream of becoming one of the ancient Greek Gods is finally coming true. Oh wait...it's coming to me: MORPHADITEE, RULER OF THE EDUCATEES. Wow. That's impressive. Very impressive. With your direct connection to all that godlike stuff, every student (oh, and faculty, too) will become geniuses. Alaska is now the gateway to the gods and the entire future of the planet will be controlled from Juneau. Stretch, yawn- hey! What time it is? Where am I? I must have been having some sort of dream. I could have sworn I was...

Pisces You are stressed with elections coming up. Your heart wants to go one way and those cure little derelicts with the pitchfork and halo and hovering by the right and left side of your brain (hmm, I wonder if there is something to that). Well, wake up, you butthead. It's just dandruff accumulating on your shoulders. In reality, those little flakes are dead brain stuff being expelled by a bodily function called crudbagonis. In your case it has reached hyperstage. Go drink a quart of good espresso at school to overcome your stress and then go vote within 90 minutes.

Aries You are embellished by love around Thanksgiving, and yes of course they are just being nice to you. Covertly they want to suck the life out of you. You squeak in jolly for you know that is impossible for you don't really have any life anyway. You can get one but don't do it now. Wait until after the holidays. Puppy love hits on the 16th and 17th, but just sniff,

Integration

By Larry Tucker

Integration can be the he said she. Integration may be the why in the we. Integration is children in school buses and we don't want you here, it's triand and collage, it's the confidential fear. It's the wrong made right...wild wolf...in the right kind of light. It's thin ice graces in the joint you case, rain through the windows, fingers interlaces. It's our mother carressed by a prayer seldom sung, spirit in the mushroom, flowers in the dung. Integration, the cubic root of time, watch the wind on the water decompose the mime. Integration is from the inside out, it's the tear in your beer, no sneer, no pout. It mixes the past and present like the sun sinking low, it's the taste most pleasant, the friend of a foe. It's the inverse relation of the estuary, stand and deliver mountain to the sea. Is it, I ask—a glas full of wine...or the rhythm task ferryman, the table and the time?

whimper and of course-you can piss on it for future reference but don't be burying bones in anyone's backyard, they always get dug up eventually, unless of course you enjoy just playing around in the MUD.

Taurus GLARK-SPUNDTRIG-ISNAF, ouch! Pffffffttt! Oops! You'd better hope nobody noticed that little molecular fluctuation in airspace. Well, now that you're here you might as well get started. Yes, today is the last day of the rest of your life-hee hee-as you know it. Sever the chord-shed the scale (I ripped that off from Shakespeare). Screw your past. Its time to introduce the New and Improved product of society you have become. You're growing. With new confidence and virtue you must now begin a new mission (miss-ion). You are to create your New World exactly the way you want it and to hell with want anyone else wants.

Gemini What you say? You're not voting because you haven't slept with any of the candidates? Hardly an excuse, but in your case, it does have some merit. You're a glorified tramp by day and an ethically sound concerned member of society by night. Hmmm...interesting concept. Perhaps you should seriously consider politics; you're already ahead of the game. Look down and not up in your journey, the infamous wad of bubble-gum is waiting at your feet to take hold from your foolish steps. Other than that, just ignore everything else. After all, ignorance is bliss.

Cancer Ha! Wasted space on this one. Whatever happens to you this month won't mean a hill of you-know-what in the short or long run. So hey, why not enjoy your liberty and do something obnoxious, unconventional, unorthodox, bold, and crazy. Who cares? Kick off your heals. If your braid does think of something, well, do just the opposite. If that feels too weird, well, try something even weirder. Try implanting hair follicles on frogs. What the heck? Your essence will survive for December and the rest of your life.

Leo Now that Halloween is over, Father Guido Sarducci would like a word with you on your recent departure from socially normal behavior. How could you!? Really now, I'll have to seal my lips on this one. A member of the house Means and Ways committee will offer you a career this month upon the enlightening news that yes- you really did get away with it. Tsk tsk. Now pretend you're a sophisticated and cultured straight-A student. Ha! That ought to get a laugh or two.

Virgo Asexual being, you are truly amazing. One of those rare life forms which will reproduce all by itself. A miracle. Despite a limited genepool, you've just been cloning all your life. Now don't worry about spreading yourself too thin. You can be here, there, and anywhere all at the same time. How talented and special you really are. By Darwinian views, your superiority to fellow counterparts (i.e. human race) need not concern. Most would agree you can still live a normal life, even if you do things the old fashioned way.

Libra You're nothing but a pile of ooze this week. Put on a flat plane, you'd be hard pressed to run anywhere. As long as nothing upsets your balance, just do what oozes do. Ooze, ooze, and ooze some more. You'll feel more natural, relaxed, and void of stress. Right before Thanksgiving, something will come collect you, and mold you into a new form. It is fondly referred to as metamorphosis. Enjoy.

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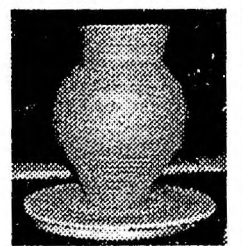
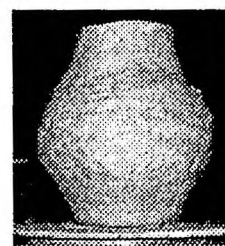
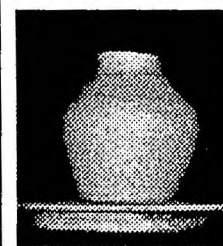
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